



Supplementary: Schools Forum

Wednesday 21 February 2018 at 6.00 pm

Dining Room 2 - The Village School, Grove Park, NW9 0JY

Membership

Representing

SCHOOL MEMBERS

Nursery

Lesley Benson

Head

Karen Zajdel

Governor

Primary

Rose Ashton

Head

Martine Clark

Head

Rabbi Yitzchak Freeman

Head

Melissa Loosemore

Head

Helga Gladbaum

Governor

Geraldine Chadwick

Governor

Vacancy

Governor

Narinder Nathan

Governor

Umesh Raichada

Governor

Secondary

Gill Bal

Special Education Needs

Kay Charles

Head

Pupil Referral Unit

Vivien Dean

Head

ACADEMY MEMBERS

Primary

Troy Sharpe

Head

Jo Jhally

Governor

Secondary

Andy Prindiville

Head

Vacancy

Head

Gerard McKenna	Head
Martin Beard	Governor
Mike Heiser (Chair)	Governor
Titilola McDowell	Governor

Special Education Needs

Jayne Jardine	Head
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NON-SCHOOL MEMBERS**Early Years PVI**

Paul Russell
Sylvie Libson

14-19 Partnership

Mark Stacey

Trade Union

Lesley Gouldbourne

For further information contact: Nikolay Manov, Governance Officer
Email: nikolay.manov@brent.gov.uk; Tel: 0208 937 1348

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www.brent.gov.uk/committees

The press and public are welcome to attend this meeting.

Notes for Members - Declarations of Interest:

If a Member is aware they have a Disclosable Pecuniary Interest* in an item of business, they must declare its existence and nature at the start of the meeting or when it becomes apparent and must leave the room without participating in discussion of the item.

If a Member is aware they have a Personal Interest** in an item of business, they must declare its existence and nature at the start of the meeting or when it becomes apparent.

If the Personal Interest is also a Prejudicial Interest (i.e. it affects a financial position or relates to determining of any approval, consent, licence, permission, or registration) then (unless an exception at 14(2) of the Members Code applies), after disclosing the interest to the meeting the Member must leave the room without participating in discussion of the item, except that they may first make representations, answer questions or give evidence relating to the matter, provided that the public are allowed to attend the meeting for those purposes.

***Disclosable Pecuniary Interests:**

- (a) **Employment, etc.** - Any employment, office, trade, profession or vocation carried on for profit gain.
- (b) **Sponsorship** - Any payment or other financial benefit in respect expenses in carrying out duties as a member, or of election; including from a trade union.
- (c) **Contracts** - Any current contract for goods, services or works, between the Councillors or their partner (or a body in which one has a beneficial interest) and the council.
- (d) **Land** - Any beneficial interest in land which is within the council's area.
- (e) **Licences** - Any licence to occupy land in the council's area for a month or longer.
- (f) **Corporate tenancies** - Any tenancy between the council and a body in which the Councillor or their partner have a beneficial interest.
- (g) **Securities** - Any beneficial interest in securities of a body which has a place of business or land in the council's area, if the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body or of any one class of its issued share capital.

****Personal Interests:**

The business relates to or affects:

- (a) Anybody of which you are a member or in a position of general control or management, and:
 - To which you are appointed by the council;
 - which exercises functions of a public nature;
 - which is directed is to charitable purposes;
 - whose principal purposes include the influence of public opinion or policy (including a political party or trade union).
 - (b) The interests of a person from whom you have received gifts or hospitality of at least £50 as a member in the municipal year;
- or

A decision in relation to that business might reasonably be regarded as affecting, to a greater extent than the majority of other council tax payers, ratepayers or inhabitants of the electoral ward affected by the decision, the well-being or financial position of:

- You yourself;
- a member of your family or your friend or any person with whom you have a close association or any person or body who employs or has appointed any of these or in whom they have a beneficial interest in a class of securities exceeding the nominal value of £25,000, or any firm in which they are a partner, or any company of which they are a director
- any body of a type described in (a) above


Agenda

Item	Page
10 Dedicated Schools Grant Pupil Demand Task and Finish Group 2018/19	38 - 45
<p>The report provides the Schools Forum with details of funding mechanisms for secondary growth recommended by the Pupil Demand Task and Finish Group.</p> <p>Contact Officer: Shirley Parks Head of Partnership, Planning and Performance Email: shirley.parks@brent.gov.uk Tel: 0208 937 4529</p>	



- Please remember to ***SWITCH OFF*** your mobile phone during the meeting.
- The meeting room is accessible by lift and seats will be provided for members of the public.

Agenda Item 10

	Schools Forum 21 February 2018
	Report from the Strategic Director of Children and Young People
Dedicated Schools Grant Pupil Demand Task and Finish Group 2018/19	
Wards Affected:	All
Key or Non-Key Decision:	N/A
Open or Part/Fully Exempt: <small>(If exempt, please highlight relevant paragraph of Part 1, Schedule 12A of 1972 Local Government Act)</small>	Open
No. of Appendices:	Two: <ul style="list-style-type: none"> • Impact of Growth Funding Options on an individual school • Projected Pupil Numbers and Required Growth Funding
Background Papers:	None
Contact Officer(s): <small>(Name, Title, Contact Details)</small>	Shirley Parks, Head of Partnership, Planning and Performance Email: shirley.parks@brent.gov.uk Tel: 0208 937 4529 Dena Aly, Senior Finance Analyst Email: dena.aly@brent.gov.uk Tel: 0208 937 2179

1.0 Purpose of the Report

- 1.1 Following a report to Schools Forum in December 2017, it was agreed that the current growth model for primary expansion would be retained. A growth model for secondary schools was agreed in principle, with a final methodology and recommendations to be presented to the Schools Forum in February.
- 1.2 Schools Forum also agreed to retain rising rolls funding for primary schools and for secondary schools, but not to implement a falling rolls fund. The rising rolls funding is considered in conjunction with the growth funding models.
- 1.3 This report provides the Schools Forum with details of funding mechanisms for secondary growth recommended by the Pupil Demand Task and Finish Group.

2.0 Recommendations

- 2.1 For secondary schools that expand in response to the basic need to accommodate pupils, by 30 places or more, a pupil number variation will be applied in the first year of growth, based on the number of planned places.
- 2.2 Increases in actual pupil numbers in subsequent years will then be funded by the rising rolls mechanism.
- 2.3 The threshold for triggering rising rolls will change from 1.75% to an absolute value of 15 pupils per secondary school.

3.0 Detail

- 3.1 Projections in secondary pupil numbers in the 'Pupil Demand and Pupil Growth Support' paper from October 2017 suggest a shortfall of up to 12 forms of entry by 2023/24.
- 3.2 The Education and Skills Funding Agency has approved two free schools that would, if both delivered, contribute significantly to places needed. However, due to the risks associated with finding suitable sites, it is likely that some school expansions of permanent additional forms of entry and temporary bulge classes will be required to accommodate this growth.
- 3.3 The Pupil Demand Task and Finish Group recommended that secondary schools be supported where they are expanding their published admission numbers (PAN) in response to basic need in consultation with the Local Authority and with the approval of the Regional Schools Commissioner. The recommendation was to support expansions of 30 places or more to address the issues of lagged funding and to ensure that schools have sufficient resources to accommodate the growth. Two models that were proposed for funding secondary phase growth to accommodate basic need are outlined below:

Option 1: Payment of a lump sum to schools in the year in which the growth occurs calculated on the Average Weighted Pupil Unit (AWPU) rate.

Option 2: A pupil number variation to the funding formula in the year in which growth occurs. This would be based on growth that is planned and known in December for the following September.

In subsequent years, it is proposed that growth will be funded from the rising rolls contingency, providing the threshold has been met. This is explained further in section 5.

- 3.4 The impact of the two options on an individual school are shown in Appendix A, which presents a scenario whereby a school has been requested to expand by two forms of entry. Since both models will be funded at the school's AWPU rate, the school would receive the same amount of funding for either option. However, the method and timing of payments would differ.
- 3.5 The financial impact of these models on the total growth and rising rolls fund is shown in Appendix B. This is based on secondary pupil number projections presented to the schools forum in October 2017, and suggests that the largest

pressure on the growth funding will occur in 2022/23, with £2m projected growth fund expenditure if all of the future demand had to be met through school expansions.

4.0 Recommendation: Option 2

- 4.1 Option 2 is recommended. The pupil number variation in the first year would be simple, transparent and provide a guaranteed cash flow boost in the first year of growth, providing a school that is expanding with a degree of certainty on their growth funding.
- 4.2 The pupil number variation would result in an increase to the school's budget share payment, which is paid to schools on a monthly basis. This would provide a simple and consistent cash flow increase to the school.
- 4.3 In subsequent years, payment based on rising rolls would ensure funding is provided to schools based on annual increases in actual pupil numbers as measured in the October census. The rising rolls mechanism will ensure that these schools are treated equally in comparison to other schools which experience increases in pupil numbers, and that funding follows pupils. This is less complicated than other mechanisms as it is based on current census data. It is also a more agile mechanism which takes into account the overall growth in a school, across all year groups.
- 4.4 Any schools which experience increases in pupil numbers where this is not required to meet basic need would not receive a pupil number variation, but would receive rising rolls funding providing they have reached the threshold.

5.0 Rising Rolls Threshold

- 5.1 The current threshold for triggering a rising rolls payment is a 1.75% increase in pupil numbers between school census counts and this applies to all schools.
- 5.2 The Task and Finish Group noted that 1.75% equates to a much larger number of pupils in secondary schools than primary, and the actual number of pupils that this percentage equates to would vary greatly depending on the size of the secondary school. This is demonstrated in the below table, which shows the rising rolls trigger point for each school for 2018/19 (based on pupil numbers from the October 2017 census). The threshold ranges from 8 pupils (in Michaela Community School) to 29 pupils (at Kingsbury High School).

5.3 Table 1: 2018/19 Trigger points for rising rolls, based on the 1.75% threshold

School	Secondary Pupil Numbers (October 2017)	1.75% threshold (pupil numbers)
Ark Academy	889	16
Preston Manor School	1,259	22
Alperton Community School	1,153	20
Ark Elvin Academy	832	15
Capital City Academy	977	17
Claremont High School	1,298	23
Convent of Jesus & Mary Language College	853	15
JFS	1,480	26
Kingsbury High School	1,663	29
Michaela Community School	479	8
Newman Catholic College	517	9
Queens Park Community School	1,060	19
St Gregory's Catholic Science College	895	16
The Crest Academies	951	17
Wembley High Technology College	1,068	19

- 5.4 The Task and Finish Group asked the Local Authority to consider allocating a different percentage for each sector, or to use an absolute value instead of percentage. It is not proposed that the threshold for primary schools to trigger access to rising rolls funding changes. However, for the secondary sector, it is recommended that the threshold is changed to an absolute value of 15. This threshold is lower than the current trigger point for the majority of secondary schools, which means that on average, more secondary schools would qualify for rising rolls funding in future than under the 1.75% threshold.

6.0 Financial Implications

- 6.1 The financial implications have been included throughout this report.

7.0 Legal Implications

- 7.1 The proposals in this report have no legal implications.

8.0 Equality Implications

- 8.1 The proposals in this report have no equality implications.

9.0 Consultation with Ward Members and Stakeholders

- 9.1 Not applicable.

10.0 Human Resources Implications

- 10.1 The proposals in this report have no staffing implications.

Report sign off:

GAIL TOLLEY

Strategic Director of Children and Young People

Appendix A: Impact of options on an individual school.
Scenario: A school has been requested by the local authority to expand by two forms of entry (60 pupils). The actual pupil number increase over the next 5 years is 45.

Option 1- Lump Sum Model: The school receives a lump sum payment in year 1 for the additional 60 pupils. In the following years, the rising rolls payment is applied to the actual increase in pupil numbers (45).

Pupils Funded Through Funding Formula							ACTUAL						
	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Total (A)	Total funding from the funding formula (A x AWPU rate)	Lump Sum	Total Funding (Formula + Lump Sum)	Increase in pupil numbers** *	Funded	Rising Rolls	Total Funding
baseline	180	180	180	180	180	900							
Year 1	180	180	180	180	180	900	4,450,833	296,722**	4,747,555	45	60	0	4,747,555
Year 2	210	180	180	180	180	930	4,747,555	0	4,747,555	45	0	222,542	4,970,097
Year 3	240	240	180	180	180	1020	5,044,277	0	5,044,277	45	0	222,542	5,266,819
Year 4	240	240	240	180	180	1080	5,341,000	0	5,341,000	45	0	222,542	5,563,541
Year 5	240	240	240	240	180	1140	5,637,722	0	5,637,722	45	0	222,542	5,860,263
							25,221,387	0	25,518,109			890,167	26,408,276

*The lump sum payment is
calculated at 60 pupils x AWPU rate.

Option 2- Pupil Number Variation Model: The school's funding formula is adjusted for the additional 60 pupils. In the following years, the rising rolls payment is applied to the actual increase in pupil numbers (45).

Pupils Funded Through Funding Formula							ACTUAL						
	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Total (A)	Total funding from the funding formula (A x AWPU rate)	Lump Sum	Total Funding (Formula + Lump Sum)	Increase in pupil numbers** *	Funded	Rising Rolls	Total
baseline	180	180	180	180	180	900							
Year 1	240*	180	180	180	180	960	4,747,555	0	4,747,555	45	60	0	4,747,555
Year 2	240	180	180	180	180	960	4,747,555	0	4,747,555	45	0	222,542	4,970,097
Year 3	240	240	180	180	180	1020	5,044,277	0	5,044,277	45	0	222,542	5,266,819
Year 4	240	240	240	180	180	1080	5,341,000	0	5,341,000	45	0	222,542	5,563,541
Year 5	240	240	240	240	180	1140	5,637,722	0	5,637,722	45	0	222,542	5,860,263
							25,518,109	0	25,518,109			890,167	26,408,276

** A pupil number variation (of 60
pupils) has been applied in year 1

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Appendix B: Projected pupil numbers and required growth funding

Year	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Pupil number projections										
Year 7	3208	3310	3397	3462	3570	3684	3763	3625	3579	3576
Year 8	3185	3208	3310	3397	3462	3570	3684	3763	3625	3579
Year 9	3101	3185	3208	3310	3397	3462	3570	3684	3763	3625
Year 10	3142	3101	3185	3208	3310	3397	3462	3570	3684	3763
Year 11	2998	3142	3101	3185	3208	3310	3397	3462	3570	3684
Funded (prior year pupil numbers)										
Year 7		3208	3310	3397	3462	3570	3684	3763	3625	3579
Year 8		3185	3208	3310	3397	3462	3570	3684	3763	3625
Year 9		3101	3185	3208	3310	3397	3462	3570	3684	3763
Year 10		3142	3101	3185	3208	3310	3397	3462	3570	3684
Year 11		2998	3142	3101	3185	3208	3310	3397	3462	3570
Increase/ decrease in pupils										
Year 7		102	87	65	108	114	79	(138)	(46)	(3)
Year 8		23	102	87	65	108	114	79	(138)	(46)
Year 9		84	23	102	87	65	108	114	79	(138)
Year 10		(41)	84	23	102	87	65	108	114	79
Year 11		144	(41)	84	23	102	87	65	108	114
Additional capacity required (rounded up to the nearest 30)										
Year 7		90	60	60	90	90	60	0	0	0
Year 8		0	90	60	60	90	90	60	0	0
Year 9		60	0	90	60	60	90	90	60	0
Year 10		0	60	0	90	60	60	90	90	60
Year 11		120	0	60	0	90	60	60	90	90
Cost (at AWPU)										
Year 7		445,083	296,722	296,722	445,083	445,083	296,722	0	0	0
Year 8		0	445,083	296,722	296,722	445,083	445,083	296,722	0	0
Year 9		296,722	0	445,083	296,722	296,722	445,083	445,083	296,722	0
Year 10		0	327,492	0	491,238	327,492	327,492	491,238	491,238	327,492
Year 11		654,984	0	327,492	0	491,238	327,492	327,492	491,238	491,238
Total Cost		1,396,790	1,069,298	1,366,020	1,529,766	2,005,619	1,841,873	1,560,536	1,279,198	818,730

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